

Breakout group 4 report

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Facilitators:

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Themes for the discussion

1. Importance of results and discussion
2. Difference between results and discussion
3. How to write results more effectively
4. How to not repeat results in the discussion
5. Contextualizing
6. Linking with the rest of the paper
7. Areas of struggle
8. Potential solutions

1. Importance of results and discussion

- Main point of the article
- To answer the goal/hypotheses of the article
- Should be aligned/answering the RQ
- Clear understanding of the findings
- New information/novelty/contribution to the scientific knowledge
- To feed on the policy recommendation

2. Difference between results and discussion

- Result is to confirm the hypothesis; discussion is to interpret the significance
- Results → raw data, discussion → analysis
- Results → what you found, discussion → interpretation/perspective

3. How to write results more effectively

- Use the data, explain → write as the data say
- Use figures and diagrams
- Quote the participants
- Segregate the findings into groups/themes
- Presenting chronologically/or from the most important

4. How to not repeat results in the discussion

- Reread → rewrite → reshuffle
- Have everything structured well
- Use mind map, clustering practice before writing

5. Contextualizing

- Connect the results with the theory
- Discuss the emerging themes
- Bring individual/author perspectives
- Emphasize why this is important and the relation to the real world/practical applications

6. Linking with the rest of the paper

- Remind/revisit your research question/aim of the study/purpose of the paper
- Make sure the theme is relevant to the rest of the paper

7. Areas of struggle

- Analysis part
- How to write the diagrams into words
- Incorporating ideas into words
- Structuring the discussion
- Not too many findings
- How to draw the line between what is essentials and what is not
- When to stop?
- Data is not suited for a specific analysis
- How to deliver a good discussion
- What about literature review-based research?

Potential solutions

- Keep writing
- Get more data
- Read more works
- Connect with peers/have a good writing group
- Find mentors
- APA style/publishers' styles
- Try not to deviate. **FOCUS**
- Lit review → take a stand on what we agree on, present our perspective
- Software to use → SPSS / MS-Excel / R / NVI-VO

Summary

1. Importance of results and discussion

The main point of the article. To answer the goal/hypotheses/RQ. New information/novelty/contribution to the scientific knowledge.

2. Difference

Results → what you found.

Discussion → interpretation/perspective

3. How to write results more effectively

Write as the data say. Segregate the findings into groups/themes

4. How to not repeat results in the discussion

Plan a good structure. Reread-rewrite.

Summary

5. Contextualizing results/discussion

Connect the results with the theory/literature. Emphasize why this is important/relevant.

6. Linking with the rest of the paper

Remind/revisit your research question/aim of the study/purpose of the paper.

7. Areas of struggle

How to deliver a good discussion; incorporate ideas into words.

When to stop?

8. Potential solutions

Read more works. Keep writing. Connect with writing peers. Find mentors.